

AAC Collaboration Project

A master's-level fellowship program in augmentative and alternative communication (AAC) designed to provide speech-language pathologists or special education teachers with the skills they need to provide outstanding services to children who require AAC.



The Penn State program is **recognized nationally and internationally** as one of the **top research programs** focused on the needs of children who require AAC. This is an exciting opportunity for you to **develop your competencies in AAC** and to thereby **make a difference** in the lives of children with complex communication needs and their families.

Our **vibrant community of academic and clinical faculty** has more than 60 externally funded grants, over 300 publications in peer-reviewed journals, over 500 conference presentations, and **extensive experience in evidence-based practice in AAC**.



Master's students complete a **two-year program** in either Communication Sciences and Disorders or Special Education, which includes:

- All of the **standard requirements** for ASHA or Pennsylvania Department of Education (PDE) certification;
- **Collaborative coursework** in evidence-based practices for children with complex communication needs who require AAC;
- Extended **collaborative practicum experiences in evidence-based practices** for children with complex communication needs who require AAC.



Acceptance of the grant support **requires a commitment to work as a speech language pathologist or as a special education teacher**, in a school program in the United States, with children or adolescents with disabilities who require AAC, for a period of at least two years for every academic year of funding support.



PennState

aac.psu.edu

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