

CURRICULUM VITAE

JoAnn Foley-DeFiore, Ph.D.
Department of Biobehavioral Health
Pennsylvania State University

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Education

PhD D, High Distinction, University of Maryland, College Park, Liberal Arts and Sciences,
College Park, MD, 1995.
Major: Sociology
Supporting Areas of Emphasis: Gender, Work and Family; Theory; Race, Social Class &
Gender Inequality
Dissertation Title: Gender differences in the mediating effects of friendship on well-being.

MA, University of Maryland, College Park, Liberal Arts and Sciences, College Park, MD, 1992.
Major: Sociology
Supporting Areas of Emphasis: Gender, Work and Family; Theory; Race, Social Class &
Gender Inequality
Master's Thesis: Gender differences in the professionalization of chemists.

BA, High Distinction, Catholic University of America, Liberal Arts and Sciences, Washington,
DC, 1990.
Major: Sociology

Professional Positions**Academic**

Chair, HHD Sustainability Council, Penn State University, College of HHD (2021-present)

Faculty-in-Charge (interim), Sustainability Leadership Minor, Penn State University, University-wide (2020-2021)

Associate Teaching Professor, Penn State University, Department of Biobehavioral Health (2021-present)

Assistant Teaching Professor, Penn State University, Department of Biobehavioral Health (2019-present)

Associate Teaching Professor, part-time, Penn State University, Department of Biobehavioral Health (2018-2019)

Associate Teaching Professor, full-time, Penn State University, Department of Biobehavioral Health (2016-2018)

Assistant Teaching Professor and Academic Advisor, Penn State University, Department of Biobehavioral Health, (December 2012-July 2016)

Adjunct Instructor, Penn State University, Department of Kinesiology. (January 2010 - December 2012).

Taught 3-credit and 1.5-credit courses on Stress Management.

Chairperson, Associate Professor, Asst. Professor, Saint Francis University. (September 2001 - May 2009).

Associate Professor of Sociology; Chairperson of Sociology and Criminal Justice Department

Assistant Professor, University of Washington, Bothell. (September 1996 - June 2001).

Assistant Professor of Sociology in the Department of Interdisciplinary Arts and Sciences

Visiting Assistant Professor, Whitman College. (September 1995 - May 1996).

Visiting Assistant Professor in the Sociology Department

Awards and Honors

College of Health and Human Development Alumni Society Excellence in Teaching Award, College of Health and Human Development (Received: 2021)

Teaching Excellence Award in Health and Human Development, College of Health and Human Development. (Received: 2015, 2016, 2018, and 2019).

Outstanding Teaching Award in Biobehavioral Health, Department Biobehavioral Health.
(Received: 2015).

First-Year- Student Faculty Award, Office of Resident Life. (2013).

University-wide Atherton Award for teaching excellence (nominated five times).

Teaching Experience:

Department of Biobehavioral Health, Penn State University:

Foundations of Health Promotion (BBH 316, 3 credit hours)

Role: Lead instructor

Offered: 12 semesters, 20-35 lecture hours per semester

Enrollment: 160 students

Environmental Health and Sustainability (BBH370, 3 credit hours)

Role: Lead Instructor

Offered: 7 semesters, 20-35 lecture hours per semester

Enrollment: 40-50 students

Women's Health (BBH452/NURS452/WMST452, 3 credit hours)

Role: Lead Instructor

Offered: ongoing, 20-35 lecture hours per semester

Enrollment: 45-60 students

Diversity & Health (BBH302/AFAM302, 3 credit hours)

Role: Lead Instructor

Offered: 9 semesters, 20-35 lecture hours per semester

Students: 100 students per course

Mentoring Teaching Assistants (BBH496, 3 credit hours)

Role: Lead instructor

Offered: ongoing, 30 hours of instruction per semester

Enrollment: 8-15 students

Health Promotion II (BBH416, 3 credit hours)

Role: Lead Instructor

Offered: 6 semesters, 20-35 lecture hours per semester and community liaison

Enrollment: 40-60 students

JUMPSTART: first year seminar (H&HD297A, 2 credit hours)

Role: Lead instructor

Offered: 1 semester, 15-25 lecture hours per semester *plus 3 day overnight Retreat*

Enrollment: 24 students

First year seminar, H&HD (PSU014, 1 credit hour)

Role: lead instructor

Offered: 1 semester, 10 -15 lecture hours per semester

Enrollment: 24 students

Department of Kinesiology, Penn State University

Action Methods for Stress Management (KINES082, 3 credits hours)

Role: Lead instructor

Offered: 6 semesters, 20-35 lecture hours per semester

Enrollment: 24 students

Exercise for Stress Management (KINES 083, 1.5 credit hours)

Role: Lead instructor

Offered: 4 semesters, 10-17 lecture hours per semester

Enrollment: two sections of 35 students

Department of Sociology and Criminal Justice, Saint Francis University

Cultural Diversity: Race, Social Class & Gender Inequality (SOC402, 3 credit hours)

Role: Lead instructor

Offered: 10 semesters, 20-35 lecture hours per semester

Enrollment: 40 students

Ecofeminism (Directed Readings for Honors Students; 3 credit hours)

Role: Lead Instructor

Offered: 1 semester, 20-30 discussion hours per semester

Enrollment: 4 students

Environmental Sociology (SOC305, 3 credit hours)

Role: Lead instructor

Offered: 10 semesters, 20-35 lecture hours per semester

Enrollment: 40 students

Applied Sociology (SOC400, 3 credit hours)

Role: Lead instructor

Offered: 4 semesters, 20-35 lecture hours per semester

Enrollment: 40 students

Introductory Sociology (SOC100, 3 credit hours) And **HONORS** *Introductory Sociology* (3 semesters)

Role: Lead instructor

Offered: 10 semesters, 20-35 lecture hours per semester

Enrollment: 40 students

Sociology of Wellness (SOC325, 3 credit hours)

Role: Lead instructor
 Offered: 2 semesters, 20-35 lecture hours per semester
 Enrollment: 40 students

Yoga for Wellness (PHED110, 111, 112; credit hours: 3.0, 1.5 and 1.5 credits respectively)

Role: Lead instructor
 Offered: 4 semesters, 20-35 lecture hours per semester
 Enrollment: 15-20 students

*CYT250 Yoga certification earned in 2008.

Sociology of Families (SOC3xx, 3 credit hours)

Role: Lead instructor
 Offered: 10 semesters, 20-35 lecture hours per semester
 Enrollment: 40 students

Sustainability (CORE102, 3 credit hours)

Role: Lead instructor
 Offered: 2 semesters, 20-35 lecture hours per semester
 Enrollment: 20 students

University of Washington- Bothell

The Meanings and Realities of Inequality: Race, Social class & Gender (BLS445, 3 credit hours)

Role: Lead instructor
 Offered: 5 semesters, 20-35 lecture hours per semester
 Enrollment: 45 students

Ecological Thought and Gender (BLS434, 3 credit hours)

Role: Lead instructor
 Offered: 2 semesters, 20-35 lecture hours per semester
 Enrollment: 20 students

Introduction to Interdisciplinary Arts and Sciences (BLS300, 3 credit hours)

Role: co-instructor
 Offered: 2 semesters, 20-35 lecture hours per semester
 Enrollment: 70 students

The Individual and Society (BLS333, 3 credit hours)

Role: Lead instructor
 Offered: 2 semesters, 20-35 lecture hours per semester
 Enrollment: 70 students

Creating Cultural through community: Senior seminar (BLS446, 3 credit hours)

Role: Lead instructor

Offered: 2 semesters, 20-35 lecture hours per semester

Enrollment: 20 students

Writing Across the Curriculum (BLS 493, 3 credit hours)

Role: Lead instructor

Offered: 2 semesters, 20-35 lecture hours per semester

Enrollment: 20 students

Whitman College:

Sociology of Gender (3 credit hours)

Role: Lead instructor

Offered: 1 semester, 20-35 lecture hours per semester

Enrollment: 20 students

Race, Social Class and Gender Stratification (3 credit hours)

Role: Lead instructor

Offered: 1 semester, 20-35 lecture hours per semester

Enrollment: 20 students

Introductory Sociology (3 credit hours)

Role: Lead instructor

Offered: 1 semester, 20-35 lecture hours per semester

Enrollment: 20 students

Social Statistics (3 credit hours)

Role: Lead instructor

Offered: 1 semester, 20-35 lecture hours per semester

Enrollment: 20 students

Social Problems (3 credit hours)

Role: Lead instructor

Offered: 1 semester, 20-35 lecture hours per semester

Enrollment: 20 students

Mentoring

Penn State:

Mentoring Undergraduate Teaching Interns: 10-25 per semester, 2013- present

mHealth Challenge, 2013-2016, mentoring teams of BBH students

Academic Advisor: 400+ students on roster from 2012-2014

Saint Francis University

Academic Adviser for all Sociology and Criminal Justice majors, 2001-2009.

Undergraduate Applied Sociology Mentor, 2005-2009:

JoAnn DeFiore, director. Project H.O.P.E. (“Helping Other People and the Earth”), a sustainable community collaboration project between Saint Francis University, Dorothy Day Center, Saint Michael School and the local community. (GRANT FUNDED)

Undergraduate Research Mentor:

JoAnn DeFiore and Beth Carmichael, Carly Scarton and Carla Shoff. 2006. Undergraduate Research Grant. Measuring Undergraduate student knowledge about contraceptives.

JoAnn DeFiore and Ashley Fundack. 2008. Undergraduate Research Grant. Measuring Undergraduate stress and the impact of contemplative practices.

Honors thesis adviser: Jessica Binkley and John Ryng, Saint Francis University
Chairperson, ten undergraduate thesis committees. (Theses required for graduation from Whitman College).
Member, twenty-four undergraduate thesis committees.

HONORS: (with Academic Institution and dates)

- College of Health and Human Development Alumni Society Excellence in Teaching Award, College of Health and Human Development (2021)
- Teaching Excellence Award, College of Health and Human Development, Penn State University, 2015, 2016, 2018, 2019.
- Outstanding Teaching Award, Department of Biobehavioral Health, Penn State University, September 2015 (This award was no longer given after 2015).
- First-Year Student Award, Office of Residence Life, April 2013, Penn State University
- Invited guest, Faculty Appreciation Dinner, February 25, 2013, PSU
- Finalist for Swatsworth Distinguished Faculty Award, Saint Francis University, 2005.
- Finalist for Distinguished Faculty Award (one of 5 for the entire university) SFU, 2005, 2006.
- Nominated , Academic Advisor of the Year, SFU, 2005, 2006, 2007
- Finalist, Distinguished Teaching Award, University of Washington, Bothell (one of 5 finalists for the entire university): 1999, 2000, and 2001.
- Who’s Who Among America’s Teachers, 2003, 2004.
- High Honors, Ph.D. Comprehensive Exam in Sociological Theory, University of Maryland,

1995 (only one of two students to ever achieve this honor).

- The Kirby Award, Top Sociology Undergraduate Student, Catholic University, May 1990.

Research:

RESEARCH AREAS:

Carework including women and families; Inequality including race, social class and gender; and Research on teaching: sociology, learning communities, interdisciplinary studies, and service-learning; Wellness and contemplative practices among college students.

INVITED LECTURES and WEBINARS:

Foley-DeFiore, J. (September 15, 2021) "Closing the Wellness Gap: Exploring Health Disparities in the Black, Indigenous and Latinx Diaspora and Health Benefits of National Forest Lands & Programs," US Forest Service, Pacific Northwest Region 6, 60 in attendance. Invited. Regional.

Foley-DeFiore, J. (April 7, 2021) "Environmental Justice in the USA," US Forest Service, Pacific Northwest Region 6, 60 in attendance. Invited. Regional.

Foley-DeFiore, J., & Njanike, R. R. (November 17, 2020). "Exploring Systemic Racism and the US Church," Racial Unity Network, State College, 50 in attendance, Invited. Regional.

Foley-DeFiore, J. (September 11, 2020). "Treatment options for Eating disorders," Penn State University, State College, 30 in attendance, Invited. Colleges.

Foley-DeFiore, J. (August 18, 2020). "Systemic Racism: explorations of power and privilege in America," US Department of Agriculture/US Forest Service, Office of Civil Rights, Diversity and Equity Branch, **1200 in attendance**, Invited. National.

Foley-DeFiore, J. (July 18, 2020). "Understanding Racism and Institutional Pathways to Allyship," United State Forest Service, Pacific Northwest Region, 200 in attendance, Invited. National.

Foley-DeFiore, J. (June 17, 2020). "Racism 101 for the Church," Racial Unity Network, 190 in attendance. Regional.

Foley-DeFiore, J. (April 2016). "Environmental Ethics and Environmental Justice," Penn State University, State College, 50 in attendance, Invited. Local.

Foley-DeFiore, J. (December 2015). "Environmental Ethics and Environmental Justice," Penn State University, State College, 50 in attendance, Invited. Local.

PUBLICATIONS:

DeFiore, JoAnn. (Lead editor), Brenda Kowalewski and Morten Ender. 2005. *Service-Learning and Sociology*. Washington, DC: American Sociological Association.

DeFiore, JoAnn. 2002. "Las comadres en el barrio: godmothers, othermothers and women's power in a community of caregiving", in Cancian, Kurz, London, Reviere, and Tuominen (eds.) *Childcare and Inequality: Rethinking carework for children and youth*. New York: Routledge.

Gillespie, Diane, Leslie Ashbaugh and JoAnn DeFiore. 2002. "White Women Teaching White Women about White Privilege, Race Cognizance and Social Action: Toward a Pedagogical Pragmatics," *Race Ethnicity in Education*. 5(3): 237-253.

Kowalewski, Brenda, Morten Ender and JoAnn DeFiore. 2001. *Service-Learning and Undergraduate Sociology*, 2nd edition. Washington, DC: American Sociological Association Publications.

Ender, Morten, Lee Martin, David Cotter, Brenda Kowalewski, and JoAnn DeFiore. 2000. "Given an opportunity to reach out: heterogeneous participation in optional service-learning projects." *Teaching Sociology*. 28(3):206-219.

*Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. 1998. "Macro-Level Consequences of the Demand for Female Labor." *American Journal of Sociology*. 103(May 6):1673-1712.

*Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. 1997. "All Women Benefit in an Integrated Labor Market: The Effect of Occupational Gender Integration on the Gender Earnings Ratio." *American Sociological Review*. 62(5):714-734.

*Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. 1996. "Same Data, Different Conclusions: Comment on Annette Bernhardt, Martina Morris, and Mark S. Handcock." *American Journal of Sociology*. 102: 1143-62.

DeFiore, JoAnn, Michael Richards, George Ritzer, and Jie Yang. "What is a Profession?" in R. Stebbins, M. Rosenberg, and A. Turowetz (eds.) *Professions: Key Issues*. 1997. Toronto: University of Toronto Press.

*Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. 1996. "Gender Inequality in Nonmetropolitan and Metropolitan Areas." *Rural Sociology*. 61(2):272-288.

- *Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. 1995. "Occupational Gender Segregation and the Earnings Gap: Changes in the 1980s." *Social Science Research*. 24:439-454.
- Ender, Morten, Brenda Marsteller Kowalewski, David Cotter, Lee Martin, and JoAnn DeFiore. 1995. *Service and Undergraduate Sociology: Syllabi and Instructional Materials*. Washington, DC: American Sociological Association Teaching Resources Center.
- *Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. 1995. "Occupational Gender Desegregation in the 1980s" *Work and Occupations*. 22 (1): 1-25.
- *Names in alphabetical order to denote equal authorship.

Research Grants and Grant Proposals:

- JoAnn DeFiore, director. Project H.O.P.E. ("Helping Other People and the Earth"), a sustainable community collaboration project between Saint Francis University, Dorothy Day Center, Saint Michael School and the local community. (FUNDED).
- DeFiore, JoAnn and Erik Foley, Lane Loya, Tim Menta and Sue Morra. (2004-2005). Proposal for the Center for Community and the Environment (now the Renewable Energy Center) and the Interdisciplinary Environmental Studies Major at SFU. Approved: April 2005.
- Morra, Sue and Rhea Gaunt. Principal Investigators. DeFiore, JoAnn (grant committee member). Education Committee on Pennsylvania Department of Education Environment and Ecology Standards. Funded: 2002-2005.
- DeFiore, JoAnn and Erik Foley. 2002. Education Consultants. "Sustainable Building Consulting Services for the Wastewater Treatment Division on a Work Order Basis," King County, WA. With Wood/Harbinger, Inc. engineering firm.
- DeFiore, JoAnn (PI). 1998, February. "Gender Power in Paraguayan Households: Family Myths and Gender Strategies in the Barrio." Royalty Research Fund, University of Washington.
- DeFiore, JoAnn. 1997. \$10,000 grant to found the Multicultural Women's Center at University of Washington, Bothell.
- Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. (Co-PI's)"Gender Inequality across Metropolitan Labor Markets" National Science Foundation Grant Proposal, NSF91-115. Submitted: August 15, 1994; funded: December 22, 1994, for funding from July 1995 through July 1996 for \$100,000.00

FACILITATION OF PANELS

Foley-DeFiore, JoAnn and Gary King (March 2017). "Diversity Dialogues: facilitated conversation with students of color in the Department of Biobehavioral Health."

Foley-DeFiore, J. (Facilitator). (February 27, 2017). "Sexual Assault on College Campuses," Sexual Assault Awareness, Department of Biobehavioral Health Diversity Equity and Inclusion Committee, State College.

Foley-DeFiore, JoAnn and Gary King (March 2016). "Diversity Dialogues: facilitated conversation with students of color in the Department of Biobehavioral Health."

Foley-DeFiore, J. (Facilitator). (February, 2016). "Sexual Assault on College Campuses," Sexual Assault Awareness, Department of Biobehavioral Health Diversity Equity and Inclusion Committee, State College.

PAPER PRESENTATIONS:

Fundack, Ashley and JoAnn DeFiore (2008, March). "Contemplative Practices and Stress among Undergraduate Students," presented at the Eastern Sociological Society's Annual Meeting in Baltimore, MD.

Scarton, Carly, Shoff, Carla and JoAnn DeFiore (2007, March). "Understanding Students Attitudes and Knowledge of Contraception," presented at the Eastern Sociological Society's Annual Meeting in Philadelphia, PA.

DeFiore, JoAnn. (2005, March). Organizer and Presider. "Carework and Caregiving" session at the Eastern Sociological Society Meeting in Washington, DC.

King, Sara B., Moloney, Deidre M. and JoAnn DeFiore. (2004, January). "Promoting Social Responsibility in a Career-Focused Academic Climate." Association of American Colleges and Universities, 90th Annual Meeting in Washington, DC.

DeFiore, JoAnn (2002, August). "Sociology and Service-Learning in rural Pennsylvania," presented at the Annual Meetings of the American Sociological Association in Chicago, IL, August 15.

DeFiore, JoAnn. (2000, August). "Friendship, gender, and co-mothering: the effects of conflicting roles in rural Paraguay." presented at the Annual Meetings of the American Sociological Association in Washington, DC, August 12-16.

- DeFiore, JoAnn. (2000, August). "Comadres en el barrio: the practice of co-mothering in rural Paraguay." presented at the first Annual Carework Conference in Washington, DC August 11.
- DeFiore, JoAnn. (1997, October). Evergreen State College Conference on Interdisciplinary and Experiential Education.
- DeFiore, JoAnn. (1997, April). "Storytelling and Friendship: Women's Healing through Feminist Praxis," paper presented at the Annual Meetings of the Pacific Sociological Association in San Diego, CA, April 17-20.
- Ender, Morten, Lee Martin, Brenda Kowalewski, David Cotter, and JoAnn DeFiore. (1997, April). "Toward Integrating Service Learning in Sociology: Heterogeneous Undergraduate Participation in an Optional Project," paper presented at Annual Meetings of the Midwest Sociological Society in Des Moines, IA, April 3-6.
- DeFiore, JoAnn. (1996, March). "Race and Gender Differences in Friendship: Looking through the Nexus of Race, Class and Gender," paper presented at the Annual Meetings of the Pacific Sociological Association in Seattle, WA, March 21-24.
- Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. (1996, August). "The Macro Level Effect of Occupational Gender Segregation on the Gender Earnings Ratio," paper presented at the Annual Meetings of the American Sociological Association, New York, New York.
- Ender, Morten, Lee Martin, Brenda Kowalewski, David Cotter, and JoAnn DeFiore. (1996, October). "The 'Real' Real World: Undergraduate Participation in an Optional Service-Learning Project," paper presented at the Great Plains Sociological Society Meetings in Bismarck, ND, October 10-11.
- Cotter, David, JoAnn DeFiore, Morten Ender, Brenda Kowalewski, and Lee Martin. (1995, August). Organizers and Presiders. "Community Service and Undergraduate Education" roundtable discussion at the Annual Meeting of the American Sociological Association, Washington, DC.
- Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. (1995, August) "Nonmetro-metro differences in Occupational Gender Segregation and the Earnings Gap" paper presented at the Annual Meeting of the Rural Sociological Society, Washington, DC.
- DeFiore, JoAnn (1995, April) "Friendship and Social Support: Their Effects on Gender Inequality," paper presented at the Annual Meeting of the Eastern Sociological Society, Philadelphia, PA.
- Cotter, David, JoAnn DeFiore, Joan Hermsen, Brenda Kowalewski, and Reeve Vanneman. (1994, August) "Occupational Gender Segregation and the Earnings Gap: Changes in the 1980s" paper presented at the Annual Meeting of the American Sociological Association, Los Angeles, CA.

DeFiore, JoAnn. (1994, March) "Tokens or Trendsetters: The Professionalism of Female Chemists," paper presented at the Annual Meeting of the Eastern Sociological Society, Baltimore, MD.

DeFiore, JoAnn. (1993, August) "Gender Differences in the Professionalism of American Chemists," paper presented at the Annual Meeting of the American Sociological Association, Miami, FL.

SERVICE:

Pennsylvania State University:

University-wide:

- Member, Council of Sustainability Leaders, 2021-present

College-wide:

- Chair, HHD Sustainability Council, 2021- present
- College of Health and Human Development Diversity Committee, 2013-2018
- College of Health and Human Development Scholarship committee, 2013-2016
- Event Planner, Sexual Assault Awareness Event, 2016, 2017, 2018

Departmental:

- Chair, member, Diversity, Equity and Inclusion Committee, 2013-present
- Caring and Compassion Search Committee, 2019-2020
- Coordinator, Diversity Dialogue events, 2016, 2017
- Chair, Sustainability Committee, 2013-2016
- Undergraduate committee, 2013-2016
- Global Health Minor committee, 2013
- Search Committee, Academic Advisor, 2014
- Search Committee, Director for Global Health Minor, 2014
- Internship committee, 2013- 2017, 2019-2020
- Instructor Search committee, 2013, 2016, 2017
- Internship Coordinator Search committee, 2013

Saint Francis University: (partial list)

- Chair, Women's History Month committee which produced over 15 events for the campus community, 2002-2003
- Lead Faculty member, Global Feminisms course for Social Responsibility Minor, 2001-2009
- Director, Project H.O.P.E.,
- Member, Psychology Search committee, 2007-2008
- Member, Faculty Senate, 2004-2006
- Committee to create new Interdisciplinary Environmental Studies major, 2004-2005

- Member, Social Responsibility Minor committee, 2001-2009
- Middle States Committee on Values, 2004-2009.
- Member of the Diversity committee, 2002-2003
- Chair, Sociology/Criminal Justice search committee; 2002, 2003, 2004, 2005.

University of Washington, Bothell (partial list)

- Founder and director, UWB Multicultural Women's Center, 1996-2000.
- Member, Psychology Search committee, 1999-2000
- Member, Sociology search committee 1998-1999
- Lecturer, The Pew Foundation Series on Preparing Future Faculty at the Department of Sociology, University of Washington, Seattle, 1997.

Community Service:

Racial Unity Network; State College PA, 2018-present

CityServe/ Out of the Cold, service to the homeless community in State College PA, 2010-present

Common Food, State College PA, 2014-2016

Night to Shine, a prom event for people with special needs, Boalsburg, PA, February 2019

REFERENCES:

Each of the following individuals has assessed my teaching in the classroom setting.

Dr. Lori Francis, Associate Professor of Biobehavioral Health and Center for Family Research in Diverse Contexts lfrancis@psu.edu 814-863-0213

Dr. Gary King, Professor of Biobehavioral Health
Gxk14@psu.edu 814-863-8184

Dr. Elizabeth Lasher, Internship Coordinator and Associate Teaching Professor, Department of Biobehavioral Health
Ejl155@psu.edu 814-865-0654

Dr. Dana Naughton, Director of Global Health Minor and Assistant Teaching Professor, Department of Biobehavioral Health Dmn161@psu.edu 814-865-5607