

## The Pennsylvania State University - Rubric for the Assessment of Dispositions Kinesiology Department – HPE Emphasis

Student Name:

Course:

Evaluator's Signature:

Date:

Academic Advisor:

### I. COMMITMENT TO ACADEMIC EXPERTISE

- Shows enthusiasm for the teaching/learning process;
- Prepares thoroughly and consistently for classes and field experiences;
- Demonstrates a reflective approach towards teaching and learning;
- Models appropriate oral and written language;
- Takes initiative to meet or exceed stated course requirements;
- Participates in professional development opportunities both on and off campus.

<b>Unacceptable</b>	<b>0</b>	Shows little interest or motivation with regard to class work and academic performance.
<b>Acceptable</b>	<b>1</b>	Completes academic work at an acceptable level.
<b>Target</b>	<b>2</b>	Strives for excellence. Completes work with a high degree of skill and accuracy.

Score \_\_\_\_\_

### II. ENGAGEMENT WITH PEOPLE AND IDEAS

- Engages in positive, cooperative relationships with faculty, peers, students, and K-12 staff;
- Demonstrates respectful behavior during class sessions;
- Demonstrates a reflective approach towards teaching and learning;
- Accepts feedback and uses suggestions to alter behavior.
- Respects diversity;
- Models appropriate oral and written language;

<b>Unacceptable</b>	<b>0</b>	Avoids engagement with people or ideas, does not accept other people, or see other points of view.
<b>Acceptable</b>	<b>1</b>	Interacts with ideas and people when necessary, acknowledges other people and their point of view.
<b>Target</b>	<b>2</b>	Actively seeks out people and ideas, engages with people and appreciates their point of view.

Score \_\_\_\_\_

### III. DISPLAY OF APPROPRIATE ATTITUDES/BEHAVIORS RELATED TO PROFESSIONAL CONTEXTS

- Demonstrates respectful behavior during class sessions;
- Contacts appropriate personnel in advance when unable to meet a scheduled appointment;
- Demonstrates appropriate, professional behavior at off-campus events and conferences;
- Assumes responsibilities for meeting program and certification requirements and deadlines;
- Models appropriate grooming and dress during field experiences;
- Adheres to established guidelines concerning student conduct as is stipulated in the University Guidelines.
- Participates in professional development opportunities both on and off campus
- Actively involved in state and/or national associations and professional organizations;
- Attends and is punctual for class sessions, advisement appointments, and field experiences;

<b>Unacceptable</b>	<b>0</b>	Shows little awareness or respect for professional conventions or expectations in terms of behavior and performance.
<b>Acceptable</b>	<b>1</b>	Shows awareness of professional conventions and expectations in terms of behavior and performance.
<b>Target</b>	<b>2</b>	Shows a high regard for the teaching profession and strives to meet its highest behavioral and performance standards and expectations.

Score \_\_\_\_\_

### IV. DISPLAY OF APPROPRIATE ATTITUDE/BEHAVIORS RELATED TO DIVERSITY

- Engages in positive, cooperative relationships with faculty, peers, students, and K-12 staff;
- Adheres to established guidelines concerning student conduct as is stipulated in the University Guidelines;
- Respects diversity;
- Accepts feedback and uses suggestions to alter behavior.

<b>Unacceptable</b>	<b>0</b>	Limits or does not seek out positive interactions with diverse populations; demonstrates a lack of respect for cultural variance in points of view; demonstrates a lack of understanding of the value of diversity in educational settings.
<b>Acceptable</b>	<b>1</b>	Interacts positively with people from culturally diverse backgrounds; demonstrates consciousness of the dimensions of diversity; respects cultural variance in points of view.
<b>Target</b>	<b>2</b>	Values differences, participation, respect, and recognition of all learners and among groups in educational settings; values the ideals of social justice and equality.

Score \_\_\_\_\_