Emergency Evacuation Plan and Implementation Guidelines

The Pennsylvania State University

KELLER BUILDING

(Bldg. #0015000)

March 2014
# The Pennsylvania State University
## Emergency Evacuation Plan
### Section I: Building and Personnel Information

Building Name: __Keller Building_______________

Department Name(s):  
- **College of Education**  
- College of Health & Human Development  
- College of Liberal Arts  
- Smeal College of Business

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Area of Responsibility</th>
<th>Phone Office/Cell</th>
<th>Office Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Emergency Coordinator (BEC) (Education)</td>
<td>Cynthia Fetters</td>
<td>Education Safety Monitors &amp; Assistant BECs</td>
<td>863 9768</td>
<td>411E Keller</td>
</tr>
<tr>
<td>Alternate BEC (Education)</td>
<td>Dirk Copland</td>
<td>Education Safety Monitors &amp; Assistant BECs</td>
<td>865 0473</td>
<td>314 Keller</td>
</tr>
<tr>
<td>Assistant BEC – HHD</td>
<td>Tamara Smith</td>
<td>HHD Safety Monitors</td>
<td>865-0631</td>
<td>Room 118</td>
</tr>
<tr>
<td>Alternate Assistant BEC - HHD</td>
<td>Eric Handley</td>
<td>HHD Safety Monitors</td>
<td>867-3198</td>
<td>Room 005G</td>
</tr>
<tr>
<td>Assistant BEC – Liberal Arts</td>
<td>Trisha Everhart</td>
<td>Liberal Arts Safety Monitors</td>
<td>Office: 865-0747</td>
<td>506 Keller</td>
</tr>
<tr>
<td>Alt. Assistant BEC – Liberal Arts</td>
<td>Lisa Pierson</td>
<td>Liberal Arts Safety Monitors</td>
<td>Office: 865-0751</td>
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<tr>
<td>Assistant BEC – (Smeal)</td>
<td>Tara Graham</td>
<td>Smeal Safety Monitors</td>
<td>863-3356</td>
<td>382 Business / Keller Suite 201</td>
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<tr>
<td>Alt. Assistant BEC – (Smeal)</td>
<td>Faculty teaching in Suite 210/211</td>
<td>Smeal Safety Monitors</td>
<td>Varies</td>
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</tr>
<tr>
<td><strong>Unit Safety Officer (Education)</strong></td>
<td>Jerry Henry</td>
<td><strong>College of Education</strong></td>
<td>865-2523</td>
<td>279 Chambers</td>
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<tr>
<td><strong>Alt. Safety Officer (Education)</strong></td>
<td>Karen Mogle</td>
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<td>865-2523</td>
<td>274 Chambers</td>
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<tr>
<td>Unit Safety Officer (HHD)</td>
<td>Marianne Kuhns</td>
<td>College of HHD</td>
<td>865-1426</td>
<td>341 HHD</td>
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<tr>
<td>Alt. Safety Officer (HHD)</td>
<td>Jamie Shade</td>
<td>College of HHD</td>
<td>867-4853</td>
<td>338 HHD</td>
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<tr>
<td>Unit Safety Officer (Liberal Arts)</td>
<td>Chris Hort</td>
<td>College of Liberal Arts</td>
<td>863-8328</td>
<td>115 Sparks</td>
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<tr>
<td>Alt. Safety Officer (Liberal Arts)</td>
<td>Sean Moeller</td>
<td>College of Liberal Arts</td>
<td>865-7691</td>
<td>112 Sparks</td>
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<tr>
<td>Unit Safety Officer</td>
<td>Tina Hall</td>
<td>Smeal College of</td>
<td>863-0125</td>
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<tr>
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<tr>
<td>Safety Monitors</td>
<td>Eric Handley</td>
<td>Basement Suite 101/102 (HHD)</td>
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<td>John Lipski</td>
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<td>Bryan Grove</td>
<td>Basement (Liberal Arts)</td>
<td>865-1879</td>
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<tr>
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<td>Tamara Smith</td>
<td>1st Floor – Suite 118 (HHD)</td>
<td>865-0631</td>
<td>Room 118</td>
</tr>
<tr>
<td></td>
<td>Tara Graham</td>
<td>2nd Floor – Suites 201 &amp; 210/211 (Smeal)</td>
<td>863-3356</td>
<td>382 Business Bldg. / Keller Suite 201</td>
</tr>
<tr>
<td></td>
<td>Faculty teaching in Suite 210/211</td>
<td>2nd Floor – Suites 201 &amp; 210/211 (Smeal)</td>
<td>Varies</td>
<td>Varies</td>
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<tr>
<td></td>
<td>Dirk Copland</td>
<td>3rd Fl (4th Fl Alt) (Education)</td>
<td>865 0473</td>
<td>314 Keller</td>
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<tr>
<td></td>
<td>Cynthia Fetters</td>
<td>4th Fl (3rd Fl Alt) (Education)</td>
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<td>411E Keller</td>
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<tr>
<td></td>
<td>Sierra James</td>
<td>5th Floor (Liberal Arts)</td>
<td>865-7006</td>
<td>507 Keller</td>
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<tr>
<td></td>
<td>Paul Clark</td>
<td>Alt 5th Floor (Liberal Arts)</td>
<td>865-5425</td>
<td>506B Keller</td>
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</table>

**Special Notes:**
*The College of Education has primary responsibility for maintaining this plan based on having the largest assigned square footage within the building.*

Designated Meeting Site(s) for Building are: Area between Nittany Lion Inn & Parking Deck

Designated Assisted Evacuation Staging Areas for the Building are: Stairwell Landings on each floor of the south-side staircase (Fischer Rd side of building)

Copies of this Evacuation Plan are kept in the following locations: Keller Building Rooms: ; 279 Chambers, 201 Henderson, 115 Sparks, 211 Business

Jamie L Shade
Signature of Plan Preparer

January 26, 2016
Date Prepared
Section II: Emergency Phone Numbers

<table>
<thead>
<tr>
<th>EMERGENCY (Police-Fire-Ambulance)</th>
<th>911</th>
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<tr>
<td>University Police 814-863-1111</td>
<td></td>
</tr>
<tr>
<td>University Health Services 814-865-6556</td>
<td></td>
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<tr>
<td>Environmental Health and Safety (814) 865-6391</td>
<td></td>
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<tr>
<td>Physical Plant Work Reception Center 814-865-4731</td>
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Section III: Purpose and Objectives

Potential emergencies such as fire, explosion, spill, chemical releases and all other emergencies may require employees to evacuate the building. An Emergency Evacuation Plan and adequate occupant familiarity with a building minimize threats to life and property. This Emergency Evacuation Plan is intended to communicate the policies and procedures for employees to follow in an emergency situation. This written plan should be made available, upon request, to employees and their designated representatives by the Building/Department Emergency Coordinator or the Unit Safety Officer for the building.

Section IV: General Guidelines

The following guidelines apply to this Emergency Evacuation Plan:

- Stairwells are the primary means for evacuation. Elevators are to be used only when authorized by a fire or police officer.
- No employee is permitted to re-enter the building until advised by the Fire Department, PSU Police or EHS Representative.
- This Emergency Evacuation Plan will be coordinated with efforts in multiple-use buildings. Mutually beneficial agreements can be reached regarding Designated Meeting Sites and shelter in the event of inclement weather.

Section V: Responsibilities of Safety Officer, Building/Department Emergency Coordinator and Safety Monitors

The Unit Safety Officer is responsible for:

1. Appointing Building /Department Emergency Coordinators in conjunction with Budget Executive/Budget Administrators.
2. Designating Safety Monitors in conjunction with Building/Department Emergency Coordinators.
3. Ensuring that Building/Department Emergency Coordinators develop emergency evacuation plans for assigned buildings and these plans are readily available.
4. Ensuring plans for buildings under their jurisdiction are reviewed and updated on at least an annual basis and also provide written confirmation to EH&S that plans have been updated and are in compliance with all requirements.
5. Ensuring that employees are familiar with emergency evacuation plans and know how to safely evacuate buildings during an emergency.

The Building/Department Emergency Coordinator is responsible for:

1. In conjunction with the unit Safety Officer, designating Safety Monitors and alternate Safety Monitors for specific work areas in the facility.
2. Overseeing the development, communication, implementation and maintenance of the Emergency Evacuation Plan. This includes ensuring that the plan is appropriate for the specific facility.
3. Oversee the exercising of emergency evacuation plans.
4. Ensuring that building evacuation maps are prepared and posted in accordance with established procedures.
5. Ensuring that building occupants, Safety Monitors, and Critical Operations Personnel are familiar with evacuation plans and their associated roles and notifying all personnel of changes to the plan.
6. Maintaining up to date lists of building occupants for each Safety Monitor’s area of coverage, Critical Operations Personnel, Listing of Individuals requiring Evacuation Assistance and any other personnel with assigned duties under this plan. Lists are included in Appendix I.
7. In the event of a fire or other emergency, relaying applicable information to emergency personnel, occupants and Safety Monitors and serve as a liaison with emergency responders.

The Safety Monitors are responsible for:

1. Being knowledgeable of emergency evacuation plans for their assigned areas.
2. Participate in the exercising of emergency evacuation plans.
3. During an emergency, take the following actions:
   - Coordinate evacuation of assigned building areas
   - Assist disabled personnel and visitors in evacuating the building or moving to a predetermined staging area (Assisted Evacuation Staging Area)
   - Help account for all building occupants at the Designated Meeting Site as identified in Section X.
4. Evaluating and report problems to the Building/Department Emergency Coordinator after an emergency event.
Section VI: Alerting or Signaling Building Occupants in Case of Fire or Other Emergency

1. In case of a fire, employees should actuate the nearest fire alarm pull station and/or make a telephone call to 911. The locations of the fire alarm pull stations are noted on the Building Evacuation Floor Plans in Appendix II. The **strobe and audible alarm** alerts building occupants of the need for evacuation.

2. It may be necessary to activate additional fire alarm pull stations, or verbally announce the alarm, if people are still in the building and the alarm has stopped sounding, or if the alarm does not sound. This should be done while exiting the building.

3. Persons discovering a **fire, smoky condition, or explosion** should pull the nearest fire alarm pull station. Any pertinent fire or rescue information should be conveyed to 911. All emergency telephone numbers are listed at the beginning of this Emergency Evacuation Plan.

4. To report all emergencies, employees should call 911. State your name, your location, and the nature of the call. Speak slowly and clearly. Wait for the dispatcher to hang up first. On occasion the dispatcher may need additional information or may provide you with additional instructions. Make this call from a safe location.

Section VII: Evacuation Procedures for Building Occupants

1. When the fire alarm sounds, occupants should ensure that nearby personnel are aware of the emergency, quickly shutdown operating equipment (e.g., cooking equipment, operating machinery), close doors (DO NOT LOCK) and exit the building using the established evacuation routes.

2. Occupants shall assist visitors, students and others who are not familiar with the plan to safely evacuate.

3. If you have been identified as having responsibility for Critical Operations Shutdown, refer to Section IX.

4. All occupants should proceed to their Designated Meeting Site and await further instructions from their Safety Monitor.

5. All personnel should know where primary and alternate exits are located, and be familiar with the various evacuation routes available. Floor plans with escape routes, exit locations and Designated Meeting Sites are located in Appendix II and are posted in the building.

6. Building occupants must NOT use elevators as an escape route in the event of a fire.

Notes and Precautions:

- Portable fire extinguishers can be used for small fires. However, an immediate readiness to evacuate is essential.
- Never enter a room that is smoke filled.
Before opening doors check to ensure it is not hot to the touch. If hot do not open. If warm open slowly to check room / hallway conditions.

**Section VIII: Disabled Occupants**

Employees requiring assistance upon exiting are listed in Appendix I however there may be disabled visitors in the building that also require assistance. The Safety Monitor must identify individuals needing assistance, attempt to locate individuals to assist in the evacuation or in relocating to the Assisted Evacuation Staging Areas, and notify the emergency response personnel of the person’s location. Transporting of disabled individuals up or down stairwells should be avoided until emergency response personnel have arrived. Unless imminent life-threatening conditions exist in the immediate area occupied by a non-ambulatory or disabled person, relocation of the individual should be limited to a safe area on the same floor, either within an evacuation stairway or an unlocked room in close proximity to the stairway. Within the room there should be provided a flashlight, towel for hanging out window or bright colored marker to mark windows that cannot be opened.

Penn State University Safety Policy SY02 “Handicapped Identification Decals for Individuals Requesting Assistance” is a voluntary procedure to provide visual identification of an employees work area for emergency responders and to provide PSU Police with information for prompt evacuation assistance.

**Section IX: Critical Operations Shutdown**

Critical Operation Shutdown: Critical operations, including equipment that must be shut off and persons designated to complete these actions are identified in Appendix I. Procedures for rapid shutdown should be predetermined for life safety and loss control purposes, as well as ensuring complete evacuations in a timely manner. Individuals should never jeopardize their own health and safety to complete the Critical Operations Shutdown.

**Section X: Accountability Procedures for Emergency Evacuation**

Once each evacuated group of employees has reached their Designated Meeting Site, each Safety Monitor shall:

1. Take head count of his or her group using the building occupant list for those employees in their area of coverage
2. Assume the role of department contact to answer questions
3. Instruct personnel to remain in area until further notice
4. Report status to Building/Department Emergency Coordinator or Incident Commander including persons who are located in the Assisted Evacuation Staging Area or have remained behind for Critical Operations Shutdown.
Section XI: Rescue and Medical Duties

The Fire Department and University Police will conduct all rescue and medical duties and/or will coordinate with Emergency Medical Services.

Section XII: Training and Communications

The Building/Department Emergency Coordinator is responsible to ensure that all personnel are trained in safe evacuation procedures. Refresher training is required whenever the employee's responsibilities or designated actions under the plan change, and whenever the plan itself is changed.

The training shall include:

- The plan's purpose,
- Preferred means of reporting fires and other emergencies,
- The type of building alarm system,
- Emergency evacuation procedures and route assignments, including procedures for those unable to evacuate themselves,
- Procedures to be followed by employees who remain to control Critical Operations Shutdown before they evacuate,
- Procedures to account for all employees after emergency evacuation has been completed, and
- Who performs rescue and medical duties
- The training shall include use of the floor plans and evacuation routes given in Appendix II of the Emergency Evacuation Plan.

Training on the Emergency Evacuation Plan can be performed during events such as work unit new employee orientation, employee briefings, discussions at faculty/staff meetings, internal work unit newsletters and emails, etc.

It is suggested that drills be conducted annually. EHS is available to assist with tools for training building occupants in the Emergency Evacuation Plan as well as evacuation drills.

Work units may also choose to provide Evacuation Quick Reference Cards for employees. These cards provide essential information on emergency contacts and designated meeting sites. A sample card is provided in Appendix III and can be customized as needed.
Appendix I

1. Critical Operations Shut Down Procedures and Personnel Assigned These Responsibilities

- The Assistant Building Emergency Coordinator – Liberal Arts (or alternate) shall call the Liberal Arts Unit Safety Officer from the Designated Meeting Location to provide a situational update.

2. Work Unit Employee Lists

- See Attached Personnel Rosters at end of document

- Personnel Accountability & Reporting Procedures:
  - All Evacuees shall report to their respective assigned Safety Monitor
  - Education Safety Monitors shall report directly to the Building Emergency Coordinator (or alternate)
  - HHD, Liberal Arts, & Smeal Safety Monitors shall report to their respective Assistant Building Emergency Coordinator or alternate)
  - The Assistant Building Emergency Coordinators for each college shall report to the BEC.

- The same “Reporting Chain,” as outlined above, shall be used to manage all incident-related communication(s).

3. Listing of Individuals Requiring Evacuation Assistance

- None
Appendix II

Building Evacuation Floor Plan
Appendix III

Evacuation Quick Reference Card

(Sample)

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**Emergency Contacts:**
- 911 (Police- Fire –Ambulance)
- University Police: 863-1111
- Environmental Health and Safety: 865-6391
- OPP Work Reception Center: 865-4731

**Evacuation Contacts:**
- Bldg / Dept Emergency Coordinator:
- Safety Monitor:

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**Work Unit Name**
Evacuation Quick Reference
- Quickly exit in a calm manner.
- Close doors – Do Not lock
- Assist visitors to evacuate
- Do Not use elevators
- Report to designated meeting site
- Do Not reenter the building until advised by emergency personnel or safety monitor

**Building Name** designated meeting site:

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Original Document – Sept 2007
Edit – October 2008 (Assisted Evacuation Staging Area)
Edit – May 2010 (Additional Evac. Map Example)
(You are Here Sticker)
Edit – Dec 2010 Revised Evacuation Map
Edit – Jan 2013 SO Roles, Appendix II Plan Preparation
Edit – Nov 2013 Section V Responsibilities, Section VI – remove “sends signal to PSU”
Section VIII – added “evacuation stairway and unlocked room”
Building Occupant List – HHD – Basement & 1st Floor Suites (as listed):

**Basement - Recreation Park & Tourism Management:**
003 Peter Newman  
003C Lauren Abbott  
003D Jen Newton  
004 Derrick Taft  
005G Eric Handley

**First Floor - Health Policy Administration (Suite 118):**
118 Tamara Smith  
118A Jennifer Deutsch  
118B Francine Hamilton  
118C Susan Sanders  
118E Celeste Newcomb  
118F Christopher Calkins  
118G Catherine Baumgardner  
118H Joseph Dionisio

**First Floor – Grad Student Offices (Suite 101/102):**
101 Tracy Xu  
101 Kayla Saal  
102 Stephanie Liu  
102 Lisa Gao  
102 Eunjin Kwon
**Building Occupant List – Smeal College of Business – 2nd Floor:**

<table>
<thead>
<tr>
<th>Employee</th>
<th>Email</th>
<th>Phone</th>
<th>Address/Location</th>
<th>Space</th>
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<tbody>
<tr>
<td>Tara Graham</td>
<td><a href="mailto:thg108@psu.edu">thg108@psu.edu</a></td>
<td>3-3356</td>
<td>382 Business Bldg.</td>
<td>201 Suite</td>
</tr>
<tr>
<td>Kathleen (Kitty) Riley</td>
<td><a href="mailto:kriley@psu.edu">kriley@psu.edu</a></td>
<td>3-7125</td>
<td>446 Business Bldg.</td>
<td>210/211 Labs</td>
</tr>
<tr>
<td>Suzanne Wright</td>
<td><a href="mailto:Sma118@psu.edu">Sma118@psu.edu</a></td>
<td>3-4003</td>
<td>327 Business Bldg.</td>
<td>210/211 Labs</td>
</tr>
<tr>
<td>Arthur Jones</td>
<td><a href="mailto:Acj100@psu.edu">Acj100@psu.edu</a></td>
<td>5-3923</td>
<td>464 Business Bldg.</td>
<td>210/211 Labs</td>
</tr>
<tr>
<td>Scott Collins</td>
<td><a href="mailto:Scott.collins@psu.edu">Scott.collins@psu.edu</a></td>
<td>5-1529</td>
<td>322 Business Bldg.</td>
<td>210/211 Labs</td>
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<tr>
<td>Charles Enis</td>
<td><a href="mailto:C3e@psu.edu">C3e@psu.edu</a></td>
<td>5-1149</td>
<td>374 Business Bldg.</td>
<td>210/211 Labs</td>
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<tr>
<td>Nancy McClure</td>
<td><a href="mailto:Nlm1@psu.edu">Nlm1@psu.edu</a></td>
<td>3-4004</td>
<td>307 Business Bldg.</td>
<td>210/211 Labs</td>
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<td>Ken Pasch</td>
<td><a href="mailto:Kwp2@psu.edu">Kwp2@psu.edu</a></td>
<td>3-3838</td>
<td>326 Business Bldg.</td>
<td>210/211 Labs</td>
</tr>
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*Tara Graham will occupy Suite 201 whenever there is a program utilizing that space.

**The remaining faculty listed all rotate, teaching classes in Suite 210/211. The faculty teaching in this space at the time of a building emergency shall serve as the Safety Monitor and, if necessary, the Assistant Building Coordinator – Smeal.*
# Building Occupants – College of Education 3rd & 4th Floors (FIS list 3/314):

## Learning & Performance Systems – 3rd Floor:

<table>
<thead>
<tr>
<th>Room</th>
<th>Name</th>
<th>Title</th>
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<td>305A</td>
<td>Gayyum, Adnan A</td>
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<td>0201228</td>
<td>aqu1</td>
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<tr>
<td>305B</td>
<td>Prins, Esther Susana</td>
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<td>0201228</td>
<td>esp150</td>
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<tr>
<td>305C</td>
<td>Zimmerman, Heather A</td>
<td>Faculty Office</td>
<td>0201228</td>
<td>haz2</td>
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<tr>
<td>305D</td>
<td>Passmore, David Lynn</td>
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<td>dlp</td>
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<tr>
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<td>0201228</td>
<td>tms3</td>
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<tr>
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<td>0201228</td>
<td>lms11</td>
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<td>ENGERMAN, JASON ALPHONSO</td>
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<td>jae208</td>
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<tr>
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<td>Sharma, Priya</td>
<td>Assistant Professor Educ (In Sys)</td>
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<td>pus3</td>
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<tr>
<td>314D</td>
<td>Popp, John David</td>
<td>Assistant Professor Educ (In Sys)</td>
<td>0201228</td>
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### Professional Personal Development Center – 3rd Floor:

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<tr>
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Learning & Performance Systems – 4th Floor:

409 314 - Grad/Teaching Asst Office
PARK, JONG GYU
KWON, BORA
Park, Yu Ryoun
0201228 UP
pwj5055
bkk268
yxp132
- Learning & Performance Systems
GRAD STUDENT
UNIV. GRADUATE FELLOW
Grad Student

409C 310 - Faculty Office
Baker, Rose Marie
0201228 UP
mb194
Instructor

409E 310 - Faculty Office
Thompson, Melody M
0201228 UP
mmt2
Assistant Professor Educ (Adj Educ)

409G 325 - Visiting Fac Ofc
Hu, Xiaoyong
Kim, Jinho
Zydney, Janet M
0201228 UP
xhk18
jkk83
juz28
- Learning & Performance Systems

409J 314 - Grad/Teaching Asst Office
Krupar, Allyson Marie
Wang, Jinjie
Wang, Jieli
Park, Hyewon
Dool, Nanita C
Frey, Shannon Sue
Kim, Woocheol
Shaughnessy, Colleen
Ye, Xi Lin
0201228 UP
amk440
jxw475
jxw453
hup132
ncd138
ssf124
wwk5039
cxs998
xuy105
- Learning & Performance Systems
Univ. Graduate Fellow
Univ. Graduate Fellow
Grad Student
Grad Student
Grad Student
GRAD STUDENT
GRAD STUDENT
Grad Student
Grad Student

411 311 - Staff Office
Fantaskey, Carol A
0201228 UP
caf17
Stf Asst V

411B 325 - Visiting Fac Ofc
Carr-Cheliman, Davin Jules
0201228 UP
djc194
Assistant Professor of Education

411C 310 - Faculty Office
Donahue, Wesley Edward
0201228 UP
wed105
Assoc Professor of Education

411D 310 - Faculty Office
Carr-Cheliman, Alison Alene
0201228 UP
aac3
Assoc Professor

411E 311 - Staff Office
Fetters, Cynthia Dianne
0201228 UP
cdt2
Stf Asst VI

Professional Personal Development Center – 4th Floor:

409A 311 - Staff Office
Nicholas, Jennifer Mary
0201215 UP
jun149
INSTRUCTOR OF ED (WF Ed)

409B 310 - Faculty Office
Burnworth, James M
Herman, Debra Ann
0201215 UP
jmb20
dhx271
Instructor of Ed (WF Ed)
Lecturer of Ed (WF Ed)

409F 310 - Faculty Office
Morrison, Marybeth
0201215 UP
msm11
Assistant Professor of Ed (WF Ed)
## Institute to Study Adult Literacy – 4th Floor:

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Building Occupant List – College of Liberal Arts – 5th Floor (FIS List as of 3/3/14):

Comm Arts & Sciences:

501A  310 - Faculty Office
      SUGG, MORGAN ELIZABETH
      0402167 UP - Comm Arts and Sciences
      mes50 - ADMINISTRATIVE SUPP ASST 1

501B  310 - Faculty Office
      Lu, Yu
      0402167 UP - Comm Arts and Sciences
      yxl235 - Grad Student

501C  310 - Faculty Office
      Hecht, Michael L
      0402167 UP - Comm Arts and Sciences
      mih10 - LA Res Professor of CAS & CLJ

501D  310 - Faculty Office
      Hopfer, Suellen
      0402167 UP - Comm Arts and Sciences
      sxh343 - Graduate Student
      Graham, John Walter
      jwg4 - Professor Head FS
      Naughton, Dana Marie
      dmn161 - Graduate Student

Child Study Center:

503A  250 - Research Laboratory
      Heinrichs, Brenda S
      0402153 UP - Child Study Center in Lib Arts
      ibc - Wage Other

503B  310 - Faculty Office
      Bierman, Karen Linn
      0402153 UP - Child Study Center in Lib Arts
      kb2 - Dist Professor Psychology

Labor Studies & Employment Relations

001A  310 - Faculty Office
      Aboud, Antone J
      0202143 UP - Labor Studies & Employment Rel
      aja19 - Professor of Practice in LER

001B  310 - Faculty Office
      Liu, Renwei
      0202143 UP - Labor Studies & Employment Rel
      nx41 - Visiting Scholar

001C  310 - Faculty Office
      Liu, Ning
      0202143 UP - Labor Studies & Employment Rel
      nx17 - Visiting Scholar
      Zhang, Zhengliang
      zuz23 - Visiting Scholar

001D  310 - Faculty Office
      Raghuram, Sumita
      0202143 UP - Labor Studies & Employment Rel
      sur19 - Assoc Professor LER

001E  310 - Faculty Office
      Liu, Xiangmin
      0202143 UP - Labor Studies & Employment Rel
      xul16 - Asst Prof LSER

002  310 - Faculty Office
      Clark, Paul Frederick
      0202143 UP - Labor Studies & Employment Rel
      pfc2 - Head & Professor LER & HPA

002A  311 - Staff Office
      Everhart, Patricia Ann
      0202143 UP - Labor Studies & Employment Rel
      pxm205 - Administrative Support Coordinator

009B  311 - Staff Office
      Steele, Jessica Gayle
      0202143 UP - Labor Studies & Employment Rel
      jgs18 - Stf Asst V
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